

ST.STEPHEN'S COLLEGE UZHAVOOR

Feedback on Syllabus and its Transaction during 2021-22

Feedback Processes of the Institution

The feedback of the stakeholders namely, students, teachers, employers and alumni are collected, analysed and published in the college website, along with the report of action taken on the feedback. As an institution committed to constant self critical observation for constant improvement of quality, the college proactively engages in a systematic and continuous process of obtaining feedback from different stakeholders. This done both in formal and informal manner and this has enriched the teaching-learning processes. Regular feedback is taken by the IQAC on different aspects of the courses and the programme as well as on the suitability of the infrastructure available in college for the effective transaction of the curriculum.

Feedback by Students

Students being the key stakeholders in the whole structure of the curriculum transaction of the college, their feedbacks are considered with utmost importance. To the extent possible, feedback is collected offline as it enables the student to maintain anonymity if he/she wishes to do so. Course wise regular student feedback is collected on teaching and learning and is communicated to the respective faculty members so that they assess themselves to improve and contribute to teaching learning process in a positive way. In addition to that, a feedback is collected specifically on the effectiveness of the syllabus and its transaction.

Feedback by Teachers

As the stakeholders who play a pivotal role in the transaction of the curriculum, feedback by teachers serve the purpose of evaluating the syllabus based on parameters like the attainment of objectives, ease of transaction and the infrastructural facilities for it as well as the cohesion and balance of the curriculum in balancing the skill-knowledge proportion in the content that is being transacted. It also helps to analyse and assess the syllabus in comparison to the global standards and the issue of

managing time in curriculum transaction. The teacher feedback was also an employee satisfaction survey.

Feedback by Employer

As employability is the most prized skill that a syllabus aims to inculcate in its students, an idea regarding how effective the curriculum is, from the perspective of the employer, is mandatory. Feedback on the effectiveness of the curriculum in terms of the communicative skills, group cohesion, subject knowledge and analytic skill of students, are provided by the employers. This would enable the college to bridge the gap between its classrooms and the requirements of the job market. It would also help the educator to design additional support mechanism to enhance the soft skills of the students.

Feedback by Alumni

Feedback by alumni on the syllabus encompasses a wide range of dimensions of the syllabus ranging from its employability potential to clearing competitive examinations. This gives a subjective and first hand information regarding the effectiveness of the syllabus in equipping the students to face the challenges of the job market and that of higher studies and research. It also provides an opportunity to assess the effectiveness of the syllabus in equipping the students to face competitive examinations as well as communicative and interpersonal skills. The college can use the responses of Alumni feedback to further improve and enhance the syllabus to further the output in terms of quality individuals and professionals.

The following is a detailed analysis report of the feedback on syllabus and its transaction from the four categories of stakeholders-Students, Teachers, Employers and Alumni- collected and analysed by the IQAC during the academic year 2021-22.

ST.STEPHEN'S COLLEGE UZHAVOOR
Feedback on Curriculum from Students 2021-22

Department :

Programme:

Semester :

Students are required to rate the programme on the following attributes using

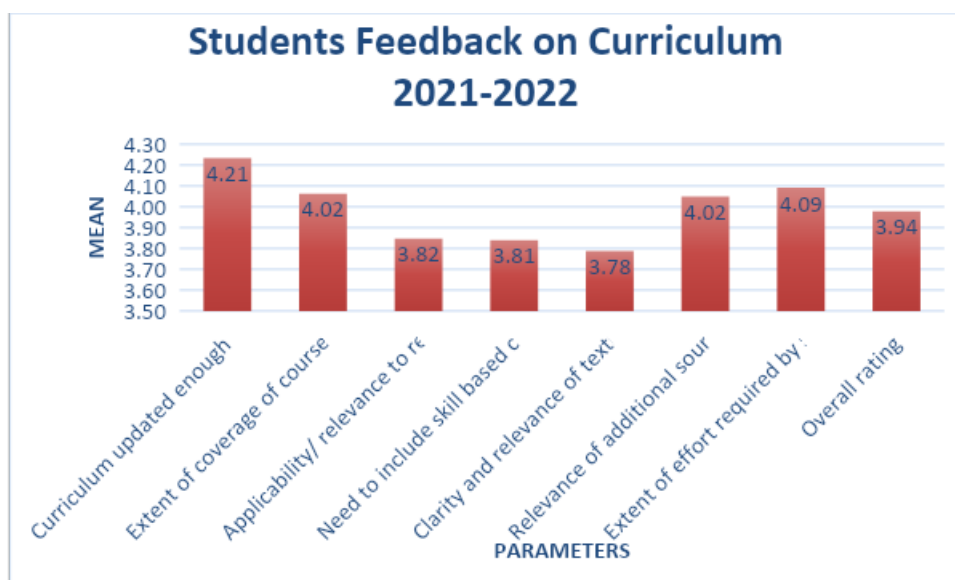
5-point scale shown:

4.1 - 5	3.1 - 4	2.1 - 3	1.1 - 2	0 - 1
A	B	C	D	E
Excellent	Very Good	Good	Satisfactory	Unsatisfactory

Sl.No	Parameters	A	B	C	D	E
1	Curriculum updated enough					
2	Extent of coverage of course					
3	Applicability/ relevance to real life situations					
4	Need to include skill based content in current syllabus					
5	Clarity and relevance of textual reading material					
6	Relevance of additional source material(Library)					

7	Extent of effort required by students					
8	Overall rating					
	You need not disclose your name if you do not wish to					
	Remarks or suggestions (Please use the reverse side of this sheet)					

Summary Chart of Student Feedback on Curriculum 2021-22



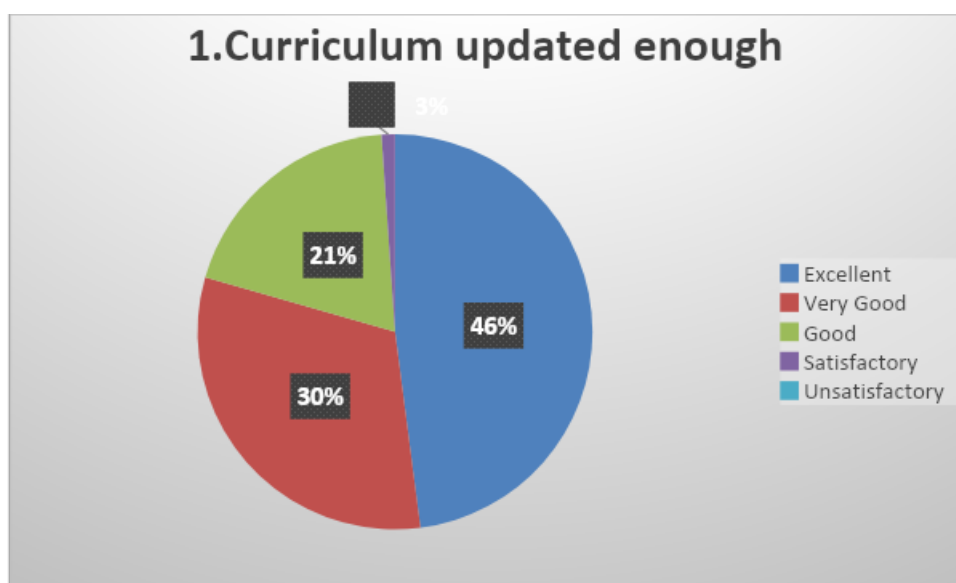
Mean Value Table for each Parameter

Sl No.	<u>Parameters</u>	Mean
1	Curriculum updated enough	4.21
2	Extent of coverage of course	4.02
3	Applicability/ relevance to real life situations	3.82
4	Need to include skill based content in current syllabus	3.81
5	Clarity and relevance of textual reading material	3.78
6	Relevance of additional source material(Library)	4.02
7	Extent of effort required by students	4.02
8	Overall rating	3.94

Detailed Parameter wise Analysis

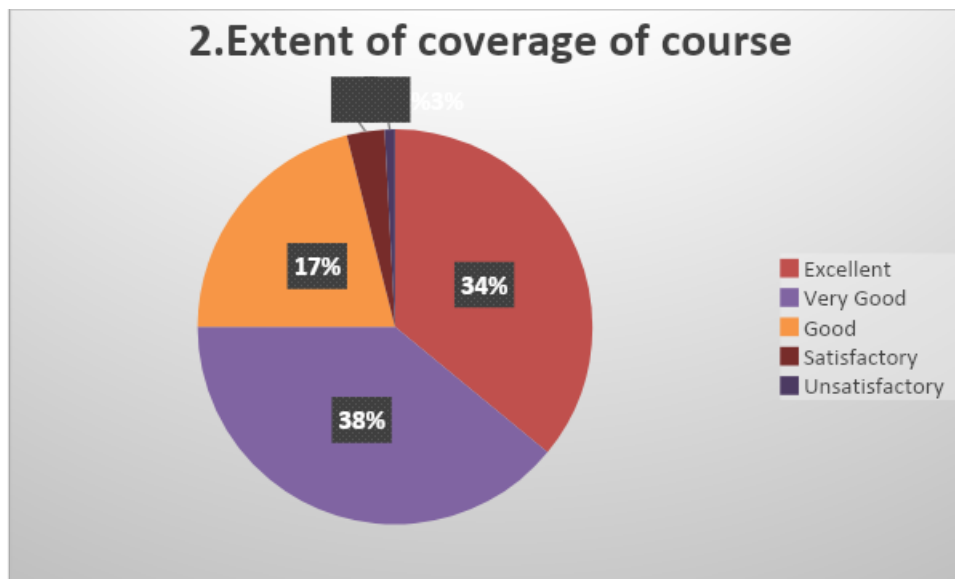
1. Curriculum updated enough

To the question on whether the curriculum was updated enough 46% of the respondents rated it as excellent, while 30% of them opined that it was very good. When 21% of them rated it as good, 3% of the respondents answered that it was satisfactory.



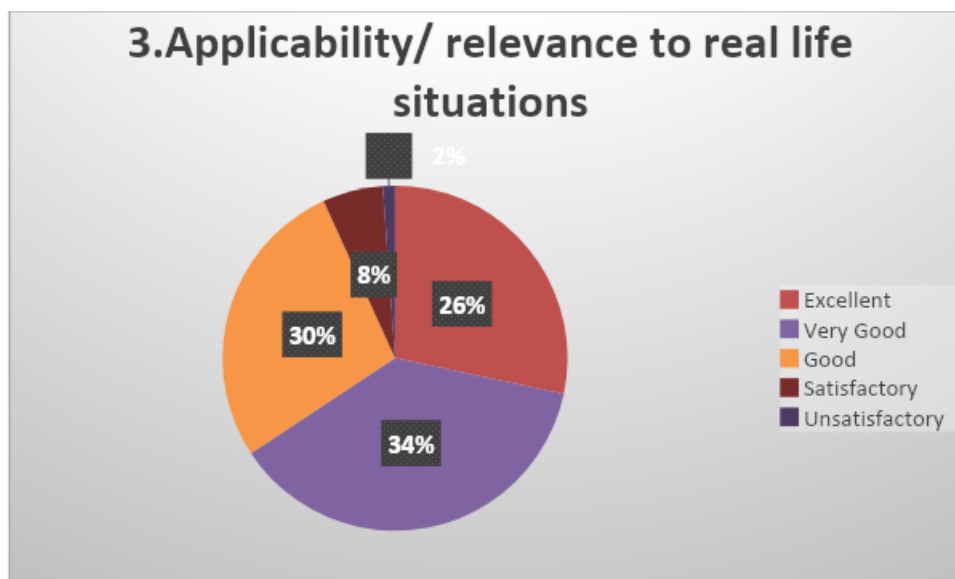
2. Extent of coverage of course

Responding to the extent of coverage of the course 34% of the students rated it as excellent, 38% as very good and 17% as good. When 8% of the respondents considered it as satisfactory, 3% of them rated it as unsatisfactory.



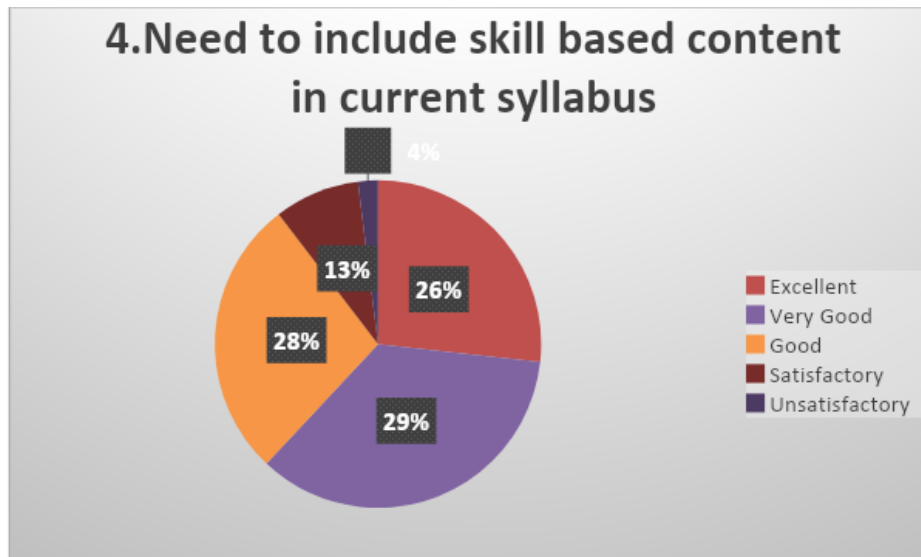
3. Applicability/relevance to real life situations

About 26% of the respondents consider the syllabus to be excellent with respect to its applicability in real life situations. About 34% of the students rated it as very good and 30% of them rated it as good. While 2% considered it to be unsatisfactory, as much as 8% consider it to be satisfactory.



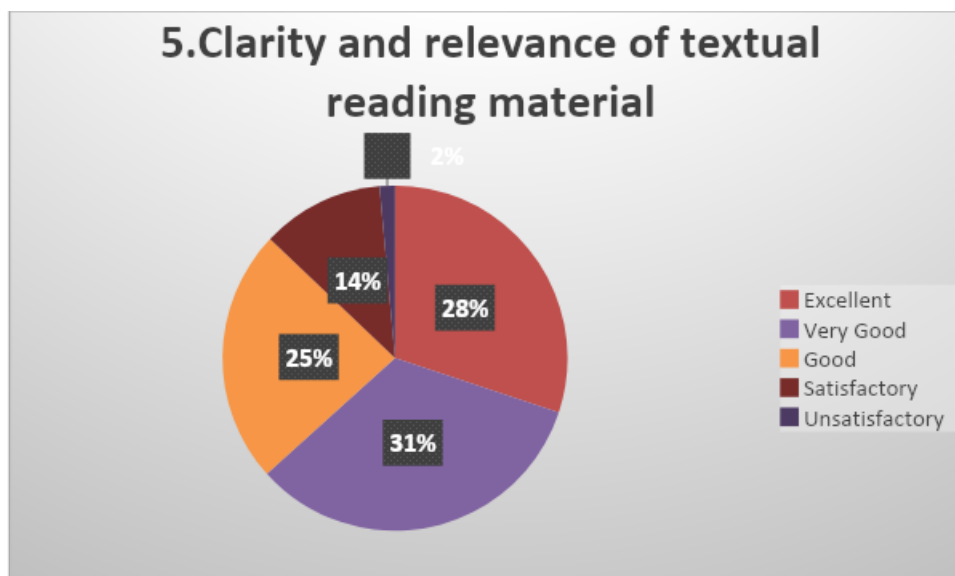
4. Need to include skill based content in current syllabus

Responses to the question on the need to include skill based content, the responses indicate a corrective inclination. About 26% students rated it as excellent and 29% of the students rated it as very good. Around 28% of students believe it to be good and about 13% of the students rated it as satisfactory and only 4% of them rated it unsatisfactory.



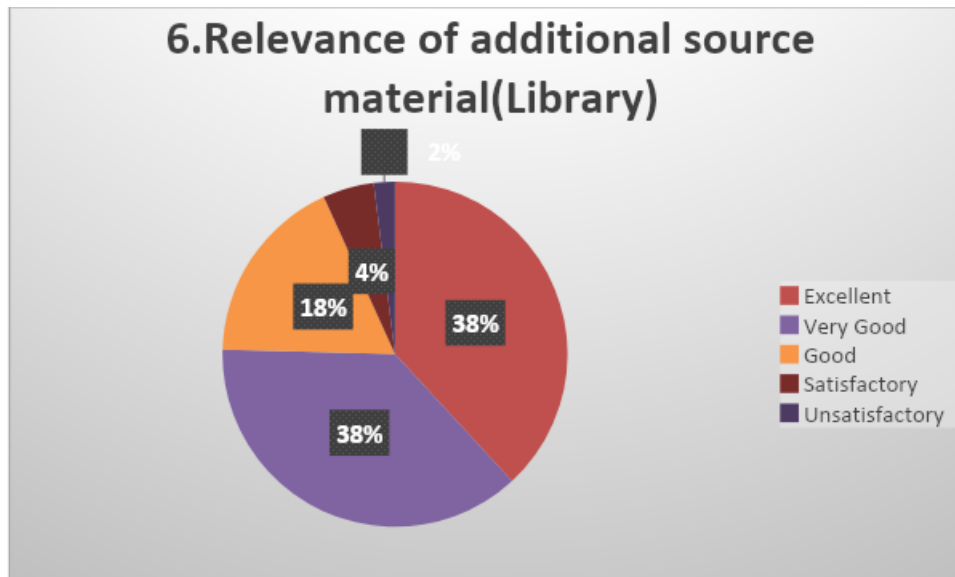
5.Clarity and relevance of textual reading material

About 28% of the students rated the syllabus as excellent in terms of the clarity and relevance of textual reading material. As much as 31% rated it as very good, 25% considered it good and 14% rated it as satisfactory. Only about 2% of the students rated it unsatisfactory.



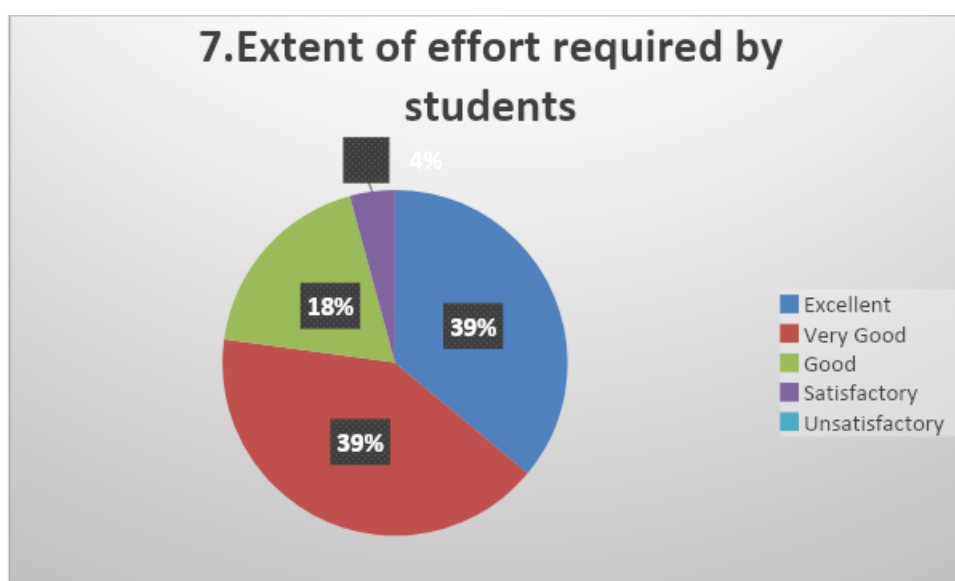
6. Relevance of additional source material(library)

About, 38% consider the additional source materials to be excellent while 38% consider it to be very good. While only about 2% of the students rated it unsatisfactory, 4% consider it satisfactory and 18% rate it as good.



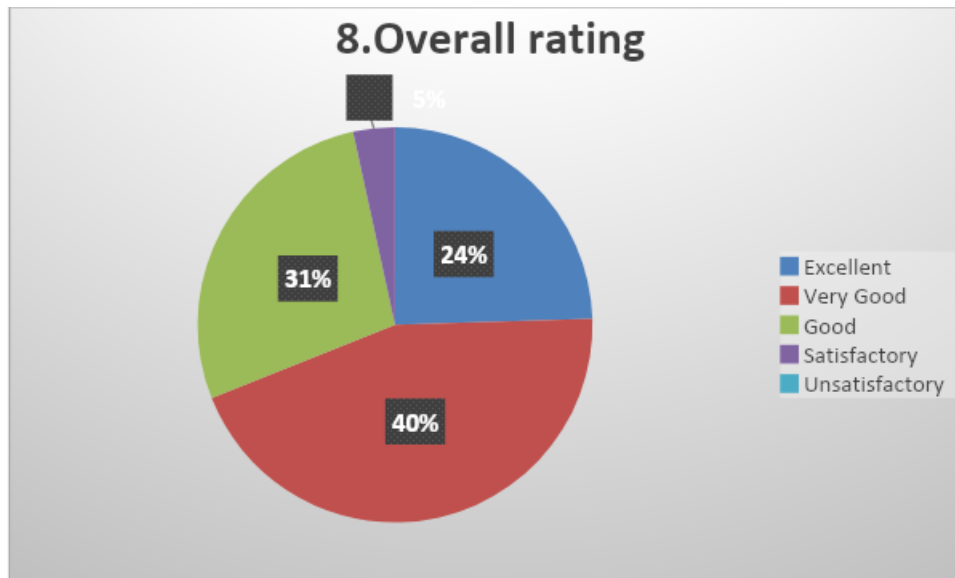
7.Extent of effort required by students

Based on the parameter of the extent of effort required by the students, 39% of the respondents rated the syllabus as excellent, 39% as very good, 18% as good and 4% as satisfactory. No one considers the syllabus to be unsatisfactory in this respect.



8. Overall rating

On the whole, the response to the syllabus ranges between very good and good. While 24% of the respondents consider the syllabus to be excellent, 40% rates it as very good and 31% feels that it is good. When no one finds it unsatisfactory, 5% feels that it is satisfactory.



9. Conclusion

Across all the parameter, there is a general sense of the syllabus being good and meeting many expectations of the students. However, there are areas of concern, especially in those parameters where the categories of satisfactory and unsatisfactory figured in the responses. The student feedback was satisfying with most of the students being happy about the different dimensions of the syllabus. They were increasingly apprehensive of the efficiency of the syllabus in meeting their employment requirements. The feedback proved the satisfaction of the students regarding the institution.

ST.STEPHEN'S COLLEGE UZHAVOOR

Feedback on Curriculum from Teachers 2021-22

Department :

Programme:

Semester :

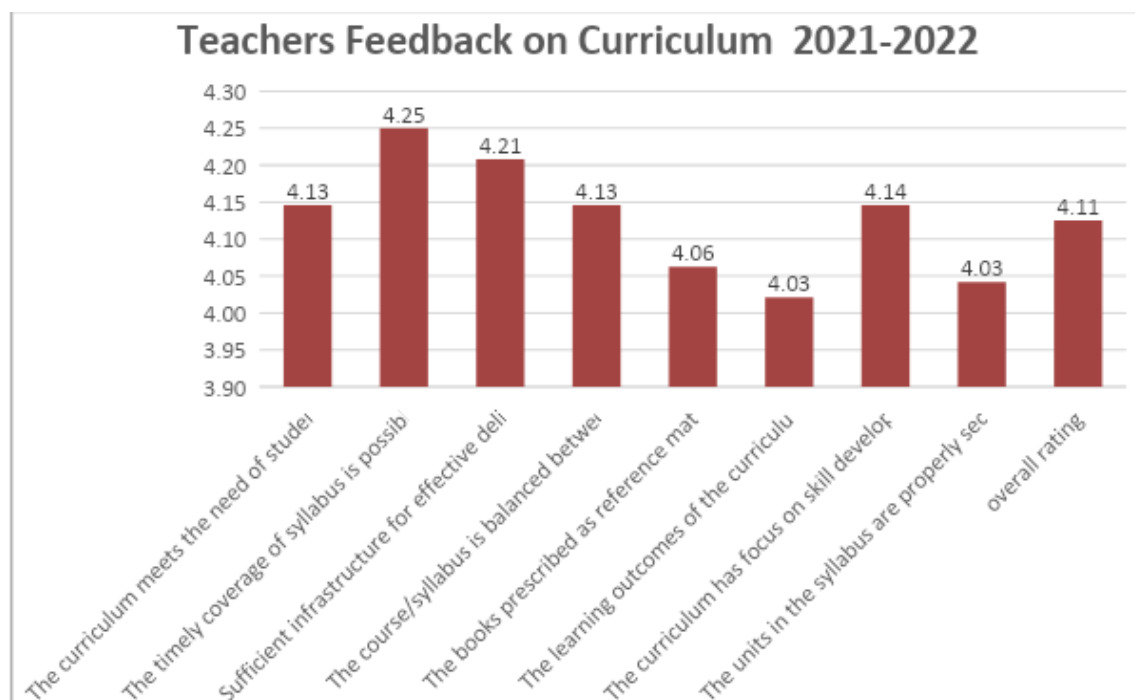
Students are required to rate the programme on the following attributes using 5-point scale shown:

4.1 - 5	3.1 - 4	2.1 - 3	1.1 - 2	0 - 1
A	B	C	D	E
Excellent	Very Good	Good	Satisfactory	Unsatisfactory

Sl. No.	Parameters	A	B	C	D	E
1	The curriculum meets the need of students.					
2	The timely coverage of syllabus is possible in the mentioned number of hours					
3	Sufficient infrastructure for effective delivery of the syllabus					
4	The course/syllabus is balanced between theory and practical knowledge					
5	The books prescribed as reference materials are relevant, updated and appropriate.					

6	The learning outcomes of the curriculum are of global standard					
7	The curriculum has focus on skill development.					
8	The units in the syllabus are properly sequenced.					
9	Overall rating.					
	You need not disclose your name if you do not wish to					
	Remarks or suggestions (Please use the reverse side of this sheet)					

Summary Chart of Teacher Feedback on Curriculum 2021-22



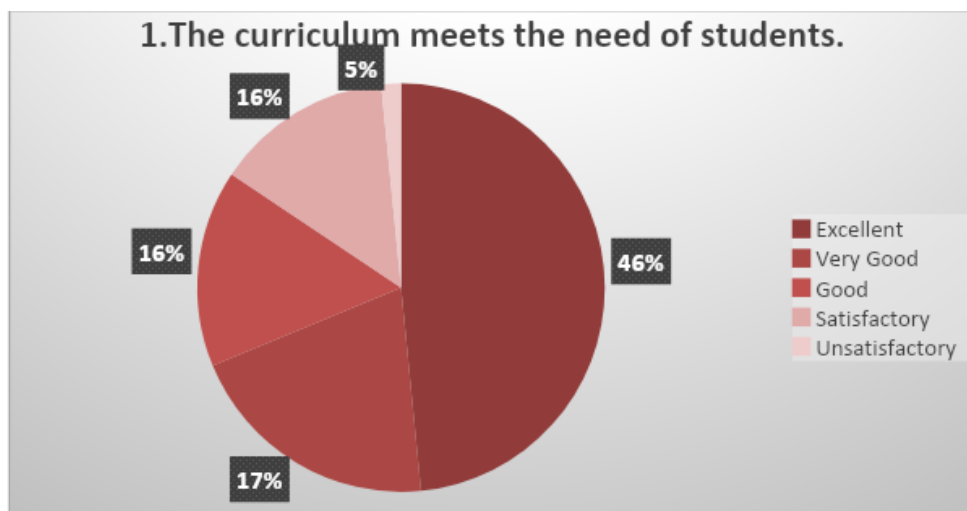
Mean Value Table for each Parameter

Sl No.	<u>Parameters</u>	Mean
1	The curriculum meets the need of students.	4.13
2	The timely coverage of syllabus is possible in the mentioned number of hours	4.25
3	Sufficient infrastructure for effective delivery of the syllabus	4.21
4	The course/syllabus is balanced between theory and practical knowledge	4.13
5	The books prescribed as reference materials are relevant, updated and appropriate.	4.06
6	The learning outcomes of the curriculum are of global standard	4.03
7	The curriculum has focus on skill development.	4.14
8	The units in the syllabus are properly sequenced.	4.03
9	overall rating	4.11

Detailed Parameter wise Analysis

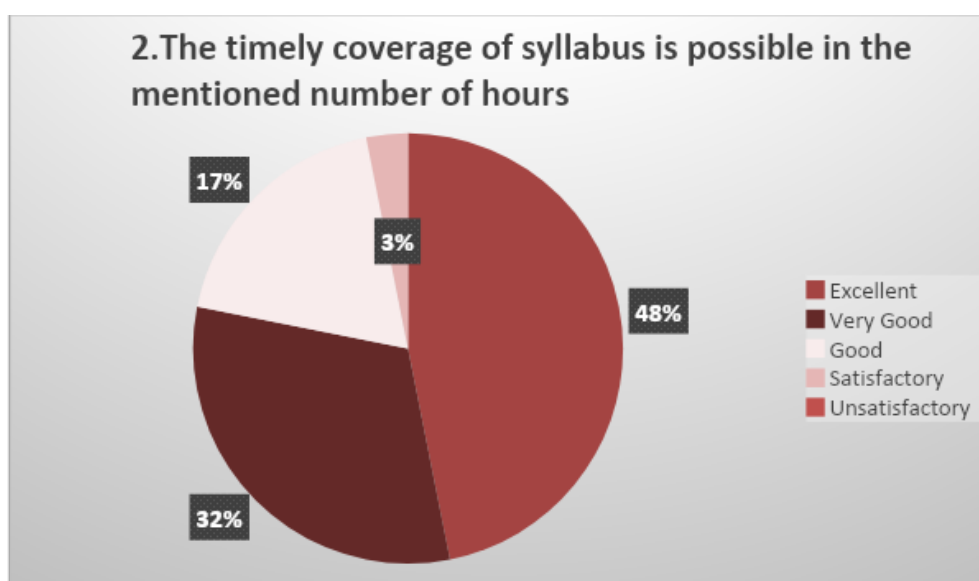
1.The curriculum meets the needs of students

Responding to the question as to whether the curriculum meets the needs of the students, about 46% of the teachers opined that it is excellent. While around 17% of them marked it as very good, about 16% of them voted it as good. When 16% of them found the syllabus satisfactory, around 5% of them are rated as unsatisfactory.



2.The timely coverage of syllabus is possible in the mentioned number of hours

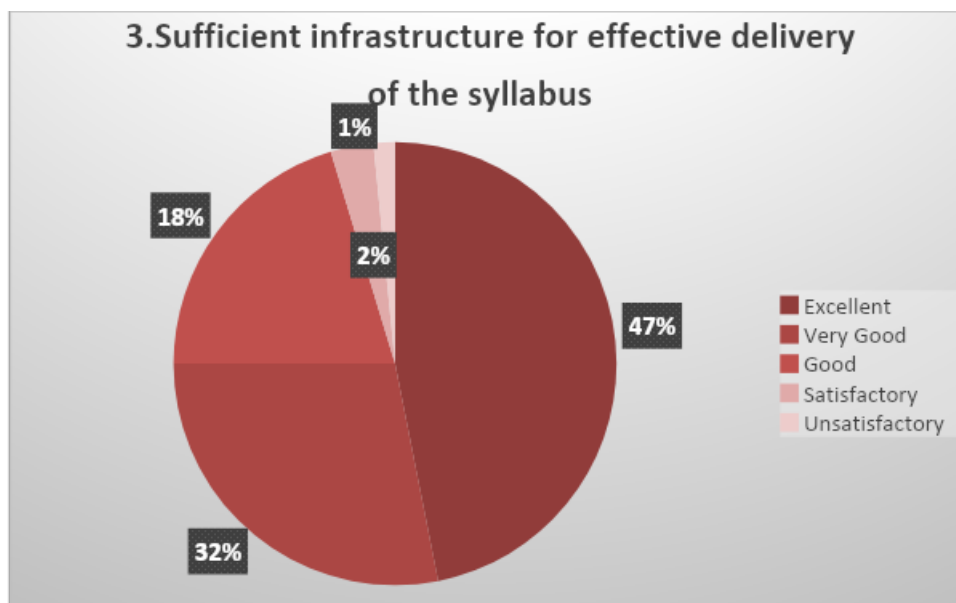
Responding to this question, about 48% of teachers consider the syllabus to be excellent, while 32% regards it as very good. When 17% feels that it is good, a minor category of 3% feels that it is satisfactory.



3.Sufficient infrastructure for effective delivery of the syllabus

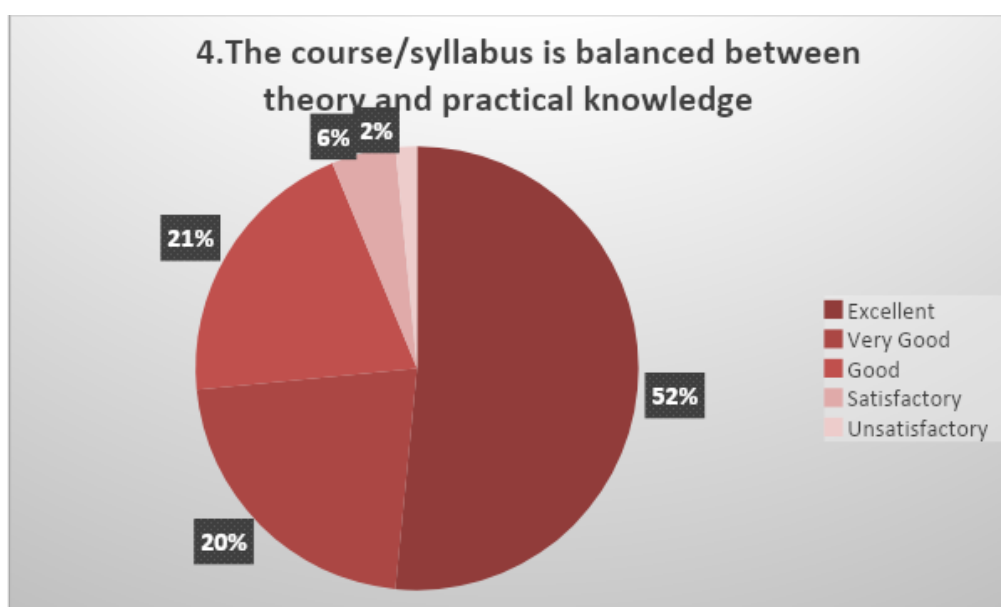
To the question on the infrastructural requirements for effective delivery of the syllabus, 47% of the respondents find it excellent while 32% feels that it is very good.

When 18% of the teachers feel that it is good, 2% opined that it is satisfactory. About 1% Of the teachers feel that it is unsatisfactory.



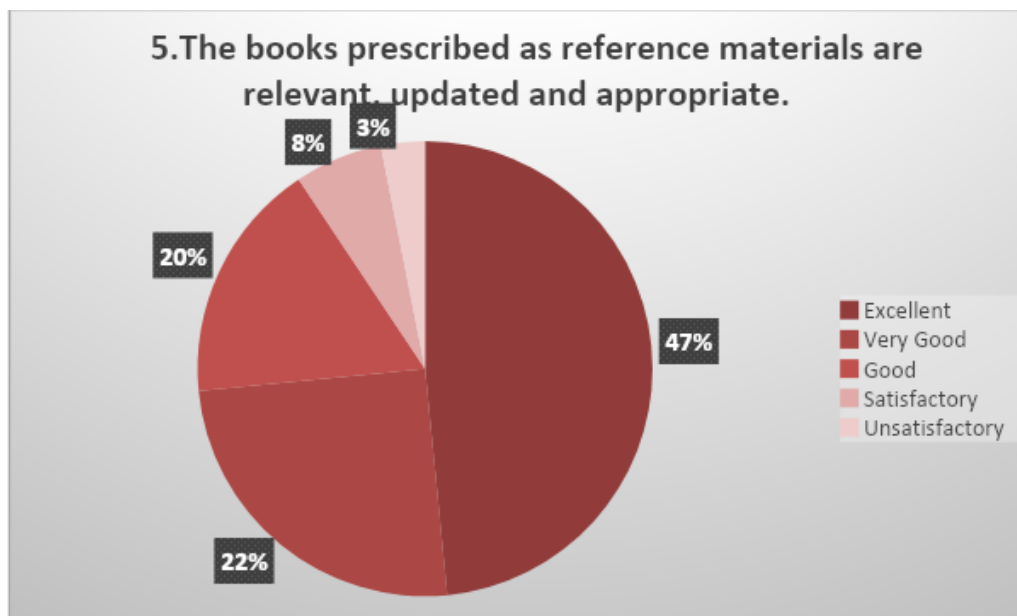
4.The course/syllabus is balanced between theory and practical knowledge

About 51% of the teachers opine that the syllabus is excellent in its balance between theory and practical knowledge. Around 20% of them find it as very good while about 21% of them voted it as good. When 6% feels that it is satisfactory, 2% feels that the balance between theory and practical knowledge is unsatisfactory.



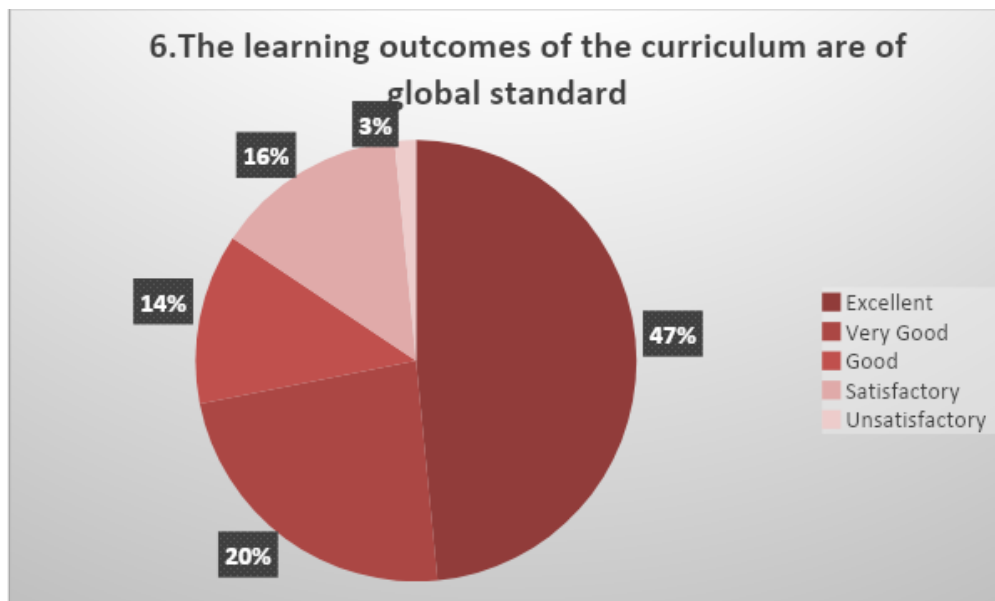
5.The books prescribed as reference materials are relevant, updated and appropriate

About 47% of the teachers believe that the syllabus is excellent with regard to the fact that the reference materials are relevant, updated and appropriate. Around 22% of the respondents rated it as very good when about 20% of them voted it as good. When 8% of them are expressed their view as satisfactory,3% of them say that it is unsatisfactory.



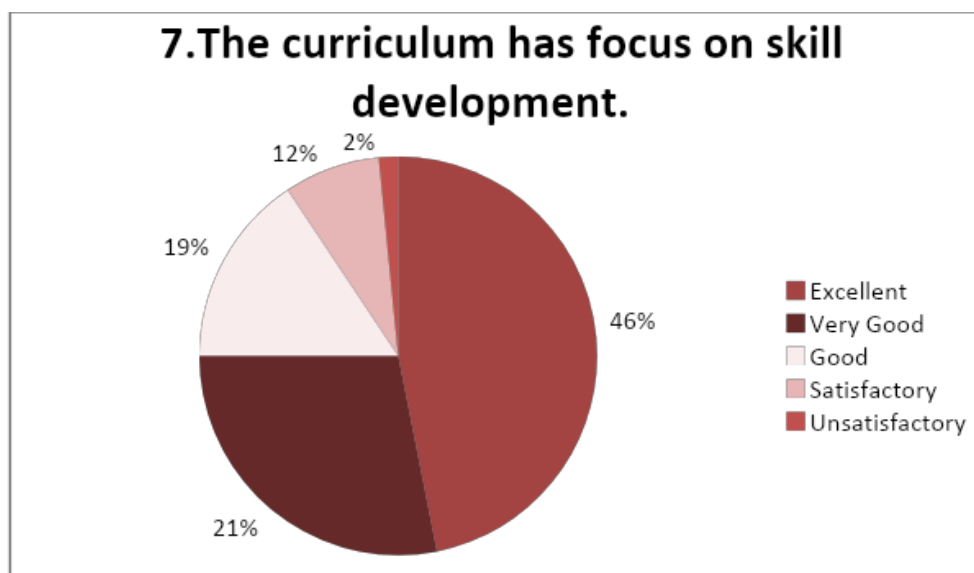
6.The learning outcomes of the curriculum are of global standard

About 47% of the teachers rated that it is excellent. Around 20% of them marked it as very good. About 14% of them opined that it is good while 16% of them felt that it is satisfactory. Only 3% of them rated it as unsatisfactory.



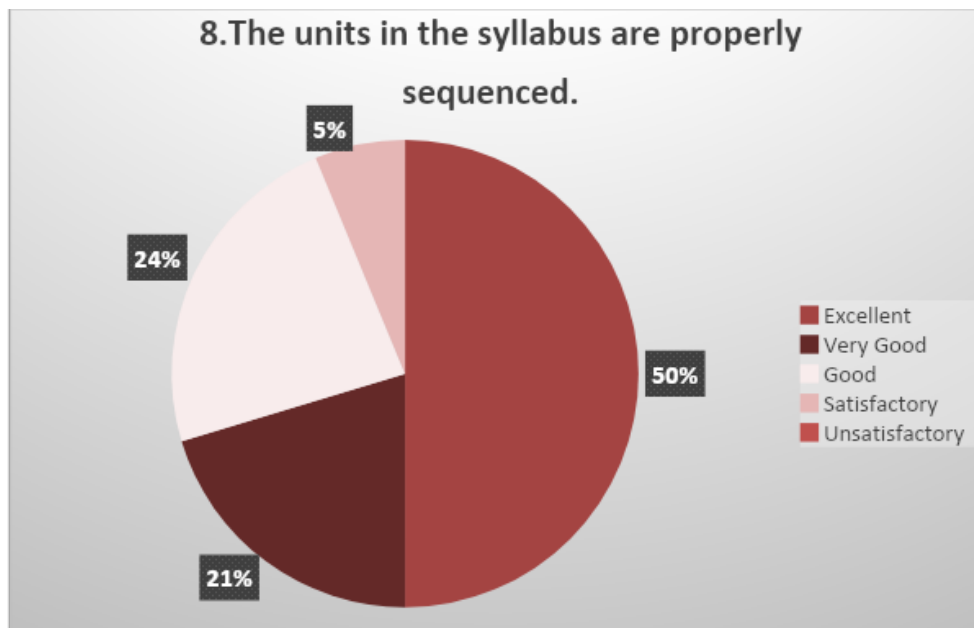
7.The curriculum has focus on skill development

To the question on the focus on skill development, roughly about 46% of the teachers feel that it is excellent. Around 21% of them marked it as very good. When about 19% of them consider it good, 12% of them are expressed their view as satisfactory. A minimal 2% feels that it is unsatisfactory.



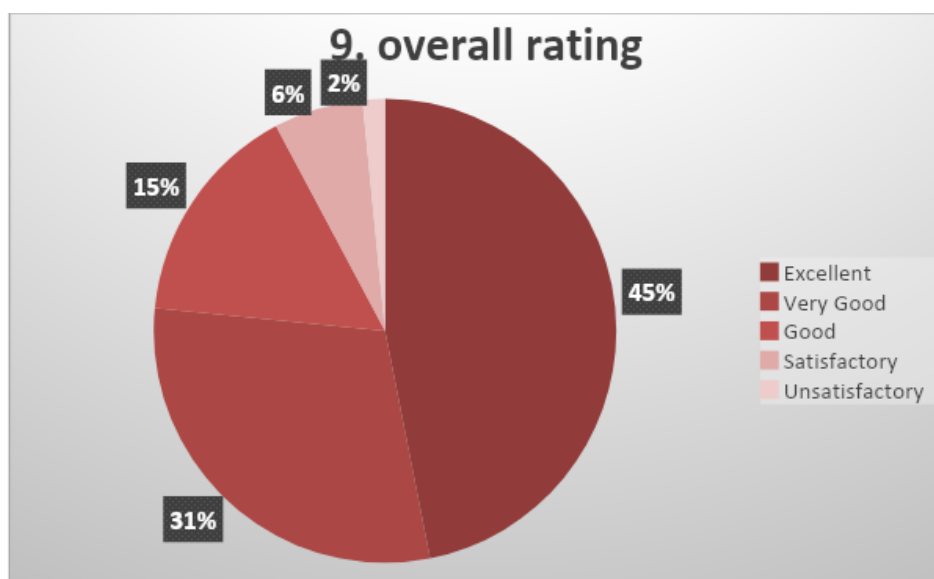
8.The units in the syllabus are properly sequenced.

About 50% of the teachers rated that it is excellent. Around 21% of them believe that it is very good; about 24% of them felt it to be good. When 5% of them opined that it is satisfactory, none of them found it unsatisfactory.



9. Overall Rating

The respondents, on the whole, consider the syllabus to be very good. While 45% of them regard it as excellent, 31% consider it very good, 15% regard it as good and 6% finds it satisfactory. Only 2% of the respondents consider the syllabus to be unsatisfactory.



Conclusion

The teachers found the syllabus useful and relevant in addressing almost all the needs of the students. The general feedback by the teachers was encouraging to the

institution with all of them expressing happiness about the college and the infrastructure available. There is a general consensus among teachers that the syllabus caters to skill development and that the syllabus is balanced, well updated and in tune with global standards.

ST.STEPHEN'S COLLEGE UZHAVOOR

Feedback on Curriculum from Employer 2021-22

Department :

Programme:

Semester :

Students are required to rate the programme on the following attributes using

5-point scale shown:

4.1 - 5	3.1 - 4	2.1 - 3	1.1 - 2	0 - 1
A	B	C	D	E
Excellent	Very Good	Good	Satisfactory	Unsatisfactory

Sl. No.	Parameters	A	B	C	D	E
1	Effectiveness of syllabus in developing students communication ability					
2	Effectiveness of curriculum in promoting entrepreneurship and employability					

3	Effectiveness of syllabus in developing the analytical skill of students					
4	Suitability of the syllabi to improve students ability to work in team-group cohesion					
	You need not disclose your name if you do not wish to					
	Remarks or suggestions (Please use the reverse side of this sheet)					

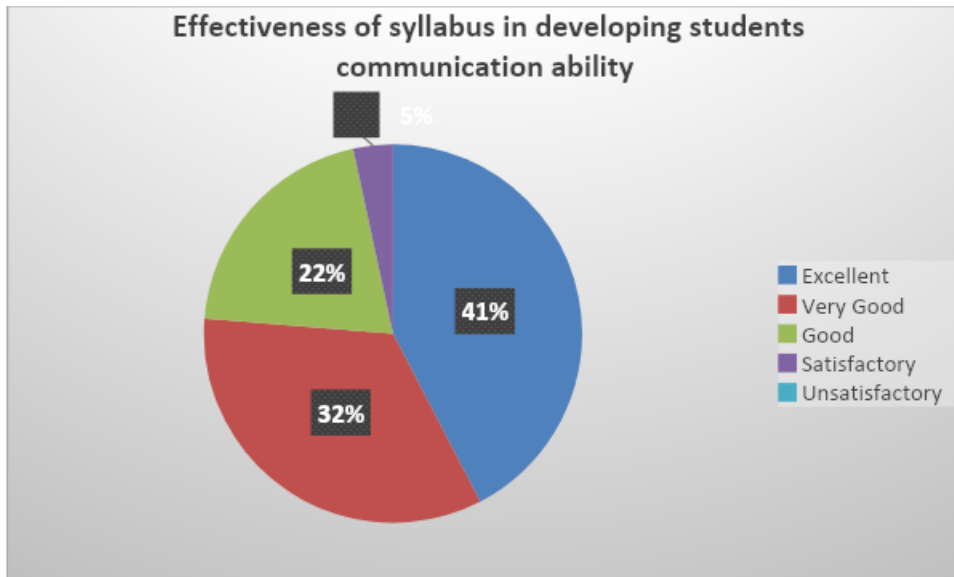
Mean Value Table for each Parameter

Sl No.	<u>Parameters</u>	Mean
1	Effectiveness of syllabus in developing students communication ability	3.83
2	Effectiveness of curriculum in promoting entrepreneurship and employability	4.03
3	Effectiveness of syllabus in developing the analytical skill of students	3.67
4	Suitability of the syllabi to improve students ability to work in team-group cohesion	4.17

Detailed Parameter wise Analysis

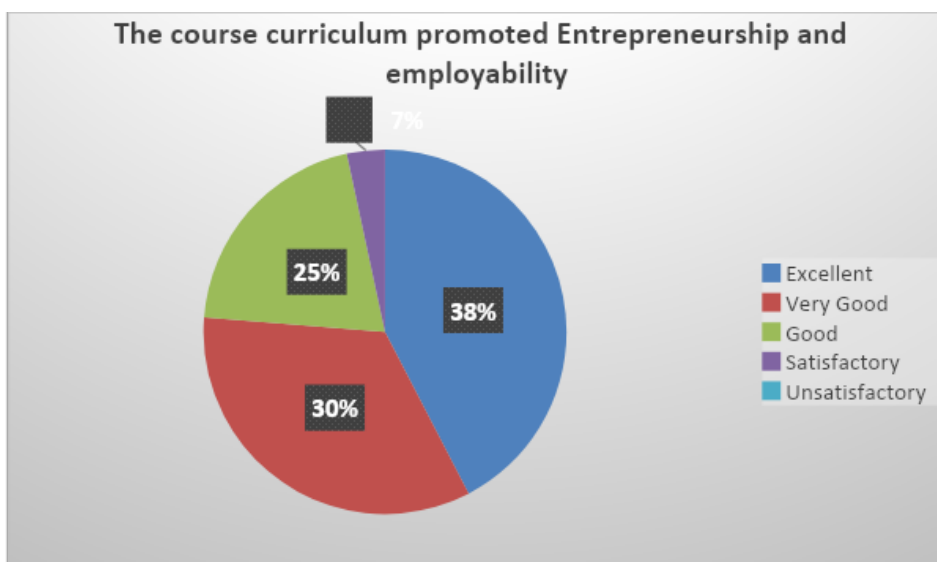
1. Effectiveness of syllabus in developing students communication ability

To the question on the effectiveness of the curriculum in developing communication skills, about 41% of the respondents rated it as excellent, while 32% of them are rated it as very good and 22% of them rated it as good. As much as 5% of the respondents rated this at satisfactory.



2. The course curriculum promoted Entrepreneurship and employability

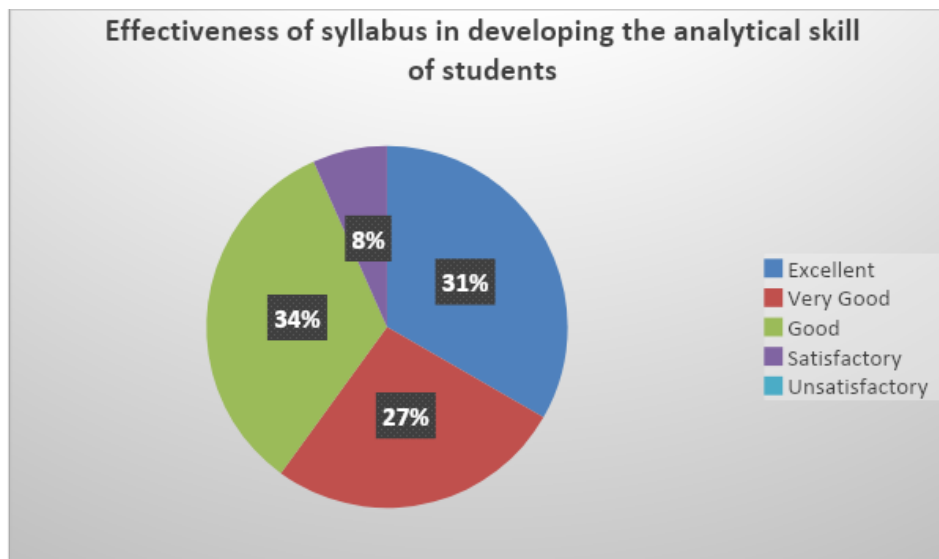
About 38% of the employers who responded were of the opinion that the curriculum imparted by the college was excellent with regard to promoting entrepreneurship and employability skills of students. Around 30% of them rated it as very good while about 25% of the employers opined that it was good. As much as 7% believe that it is satisfactory.



3. Effectiveness of syllabus in developing the analytical skill of students

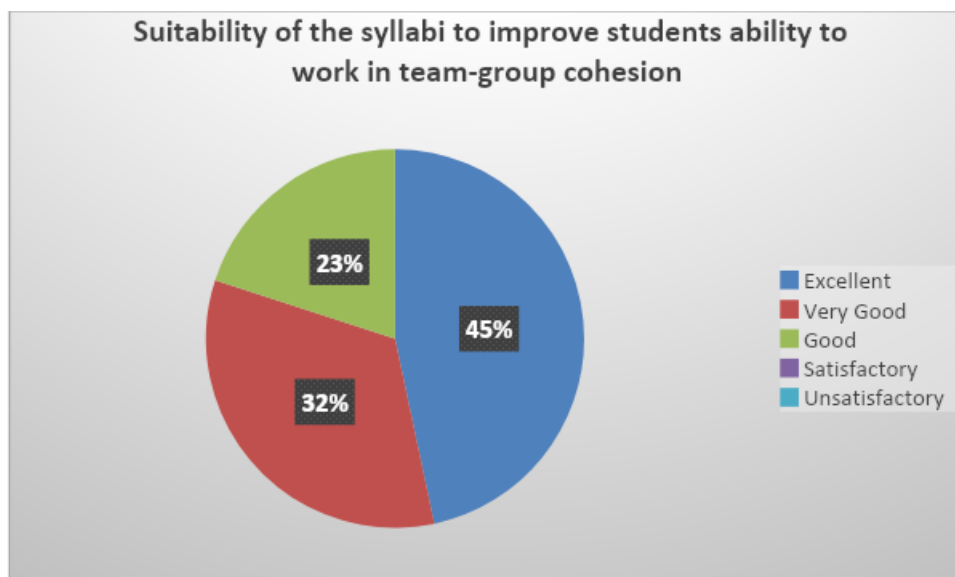
The responses to the question on the effectiveness of the syllabus in developing analytical skills of students ranged from excellent to satisfactory. About 58% of the

respondents rated it as very good or above with 31% of the respondents rating it as excellent while 27% rated it as very good. About 34% of them evaluated it as good and 8% of them rated it as satisfactory.



4.Suitability of the syllabi to improve students ability to work in team-group cohesion

Almost 45% of the employers opined that the syllabus was excellent in developing the ability of students to work in a team. Of the remaining, 32% of them evaluated it as very good while the remaining 23% of them rated it as good.



Conclusion

The employers found the syllabus good enough to supply them capable employees. In all the four parameters the syllabus was never rated as satisfactory or below the category of ‘good’. The data also reveals that in the fourth parameter, 75% of the employers considered the syllabus to be very good or above. However, in parameters 1 and 3, the rating has gone down to have a few cases of ‘satisfactory’.

ST.STEPHEN’S COLLEGE UZHAVOOR

Feedback on Curriculum from Alumni 2021-22

Department :

Programme:

Semester :

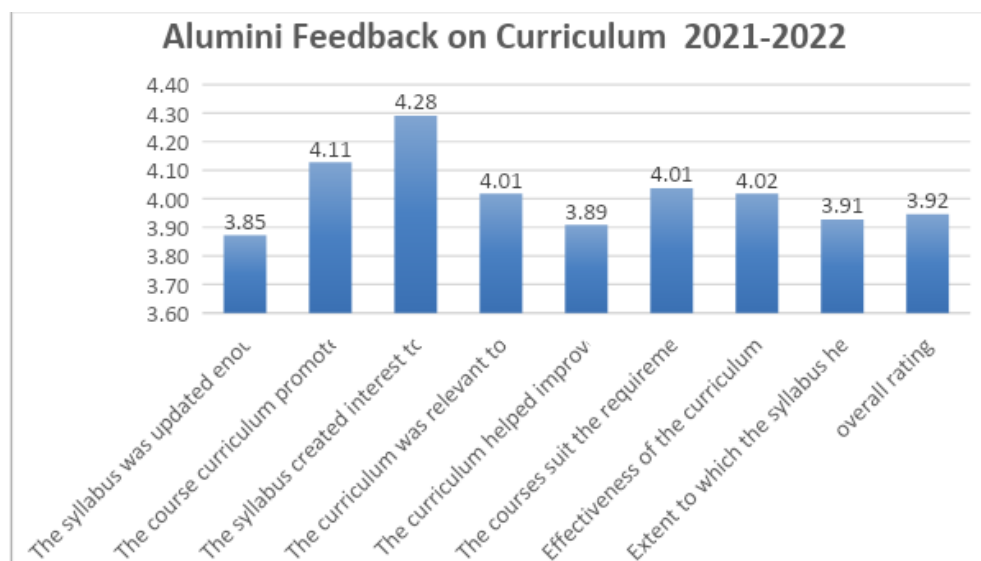
Students are required to rate the programme on the following attributes using 5-point scale shown:

4.1 - 5	3.1 - 4	2.1 - 3	1.1 - 2	0 - 1
A	B	C	D	E
Excellent	Very Good	Good	Satisfactory	Unsatisfactory

Sl.No	Parameters	A	B	C	D	E
.						

1	The syllabus was updated enough with regard to technologies/topics					
2	The course curriculum promoted Entrepreneurship and employability					
3	The syllabus created interest to pursue post-graduation /Research.					
4	The curriculum was relevant to your job and future aspirations					
5	The curriculum helped improve inter and intrapersonal skills.					
6	The courses suit the requirements of the Industry					
7	Effectiveness of the curriculum in developing innovative thinking.					
8	Extent to which the syllabus helps to qualify competitive Exams					
9	overall rating					
	You need not disclose your name if you do not wish to					
	Remarks or suggestions (Please use the reverse side of this sheet)					

Summary Chart of Alumni Feedback on Curriculum 2021-22



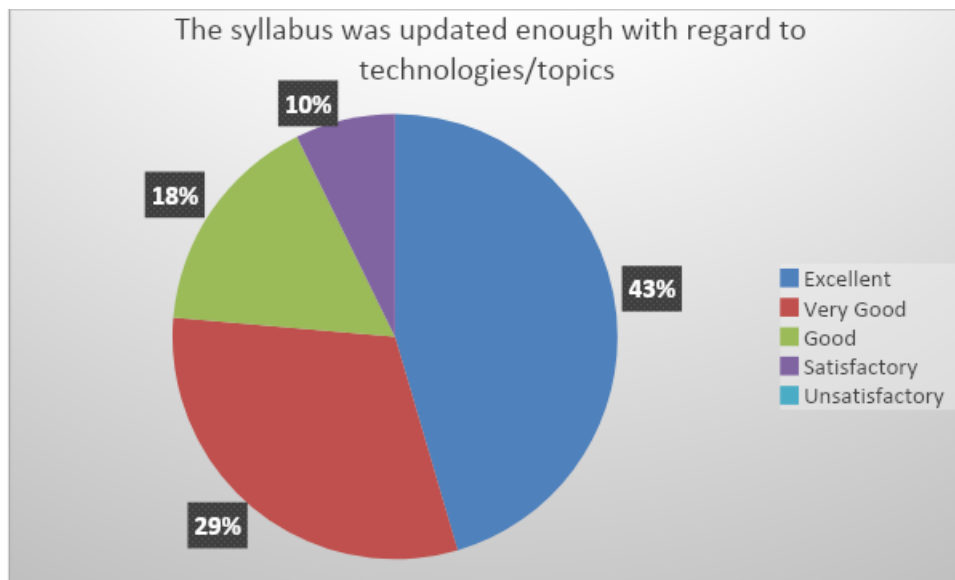
Mean Value Table for each Parameter

Sl No.	<u>Parameters</u>	Mean
1	The syllabus was updated enough with regard to technologies/topics	3.85
2	The course curriculum promoted Entrepreneurship and employability	4.11
3	The syllabus created interest to pursue post-graduation /Research.	4.28
4	The curriculum was relevant to your job and future aspirations	4.01
5	The curriculum helped improve inter and intrapersonal skills.	3.89
6	The courses suit the requirements of the Industry	4.01
7	Effectiveness of the curriculum in developing innovative thinking.	4.02
8	Extent to which the syllabus helps to qualify competitive Exams	3.91
9	Overall rating	3.92

Detailed Parameter wise Analysis

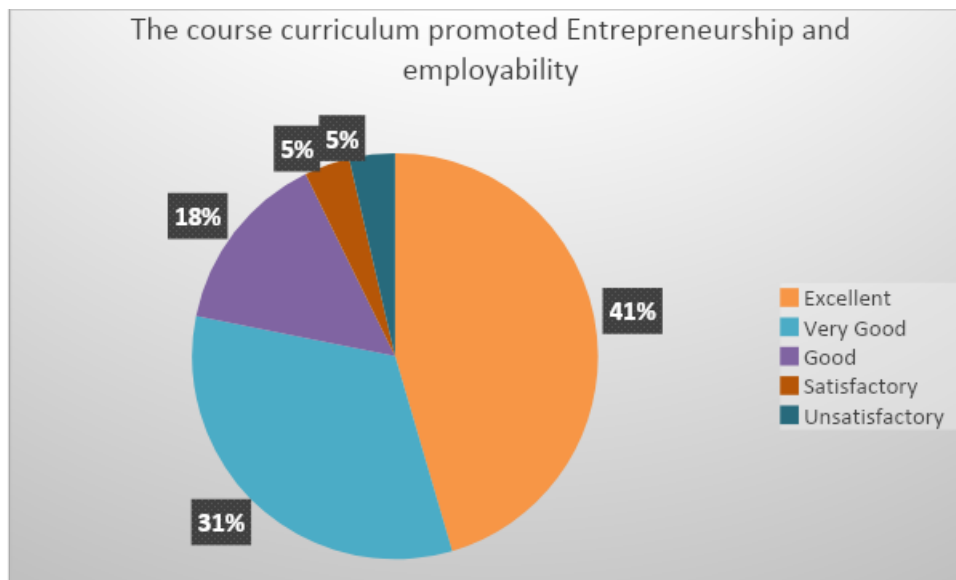
1. The syllabus was updated enough with regard to technologies/topics

On the parameter of the syllabus being updated enough, about 43% of the total alumni members felt that it was excellent. Around 29% of them rated that it is very while about 18% of the alumni opined that it was good. About 10% of them marked it as satisfactory. None of them marked it as unsatisfactory.



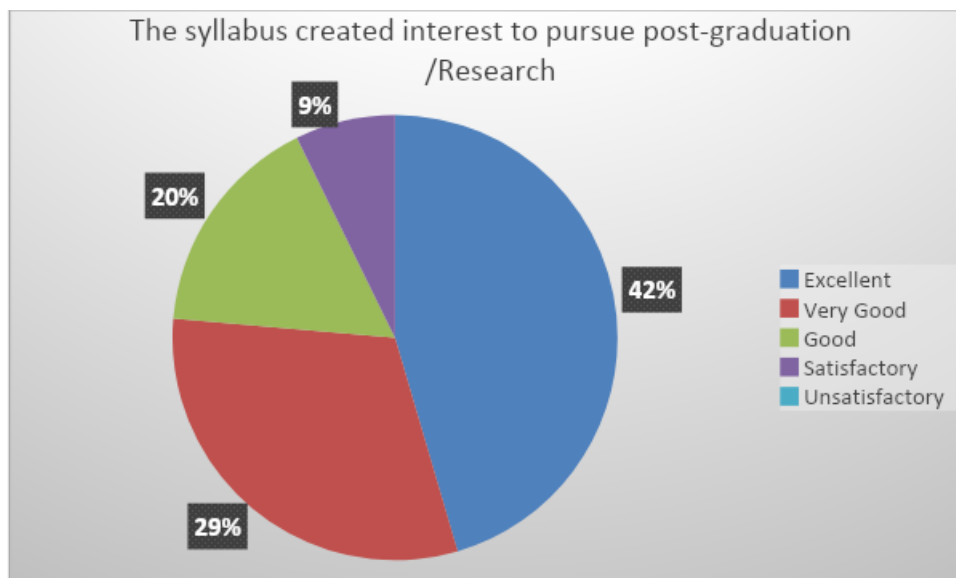
2. The course curriculum promoted Entrepreneurship and employability

About 5% of them voted it as unsatisfactory and another 5% as satisfactory on curriculum support on entrepreneurship and employability .When 41% of them considered it excellent, about 31% of them feel that it is very good and as much as 14% of them opined that it was good.



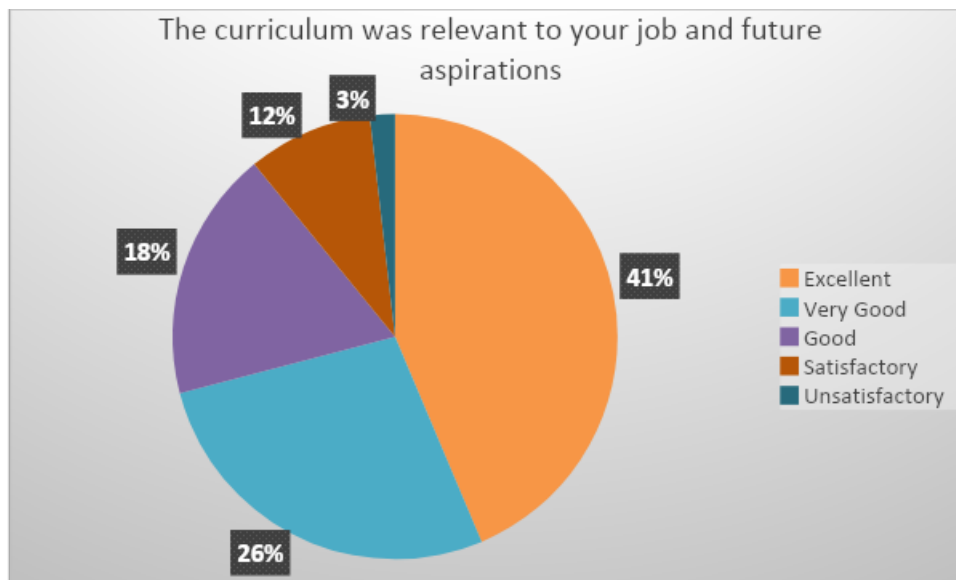
3. The syllabus created interest to pursue post-graduation /Research

The syllabus seems to be impressive for those who wish to pursue post graduation and research. While 42% of them rated it excellent on this parameter, 29% felt that it is very good. When about 9% found it satisfactory, 20% opined that it is good.



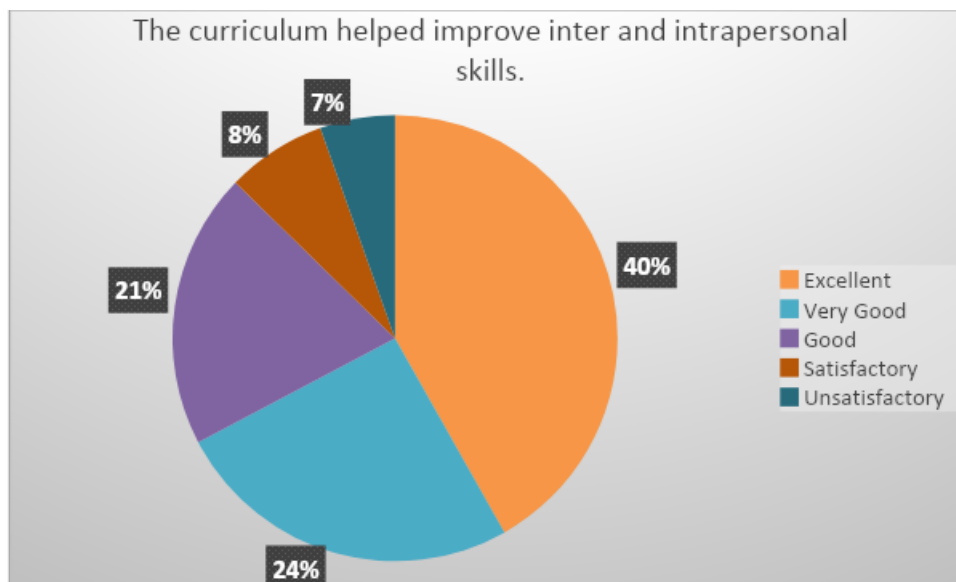
4. The curriculum was relevant to your job and future aspirations

To the question as to whether the curriculum is relevant for future job aspirations, as many as 3% considers the curriculum as unsatisfactory. While 12% regards it as merely satisfactory, about 18% feels that it is good. When 41% considers it excellent, 26% feels that it is very good.



5. The curriculum helped improve inter and intrapersonal skills.

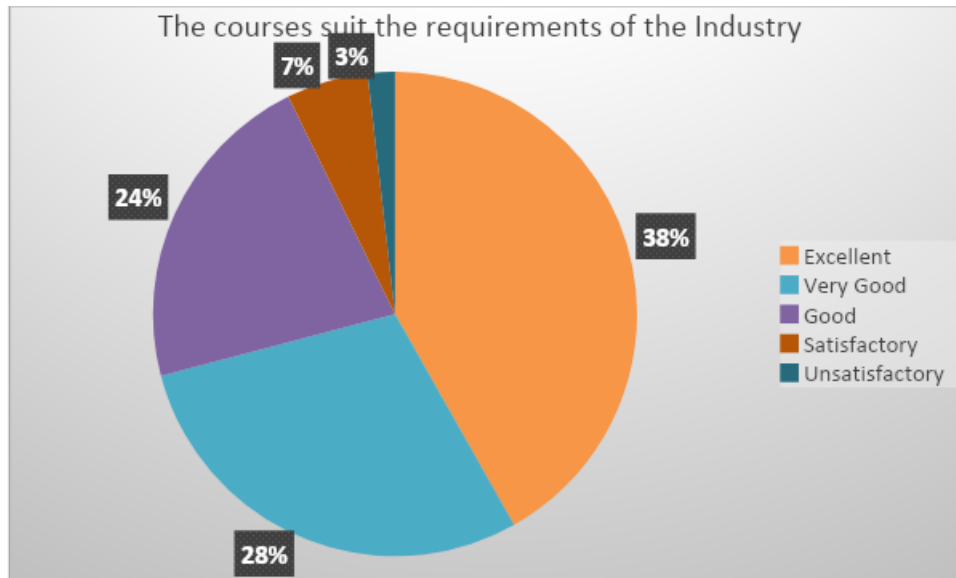
About 40% of the respondents believe that the curriculum is excellent in catering to improve the interpersonal skills of the students. While 24% considers it very good, 21% feels that it is good in this regard. However, about 7% feels that it is unsatisfactory when 8% finds it satisfactory.



6. The courses suit the requirements of the Industry

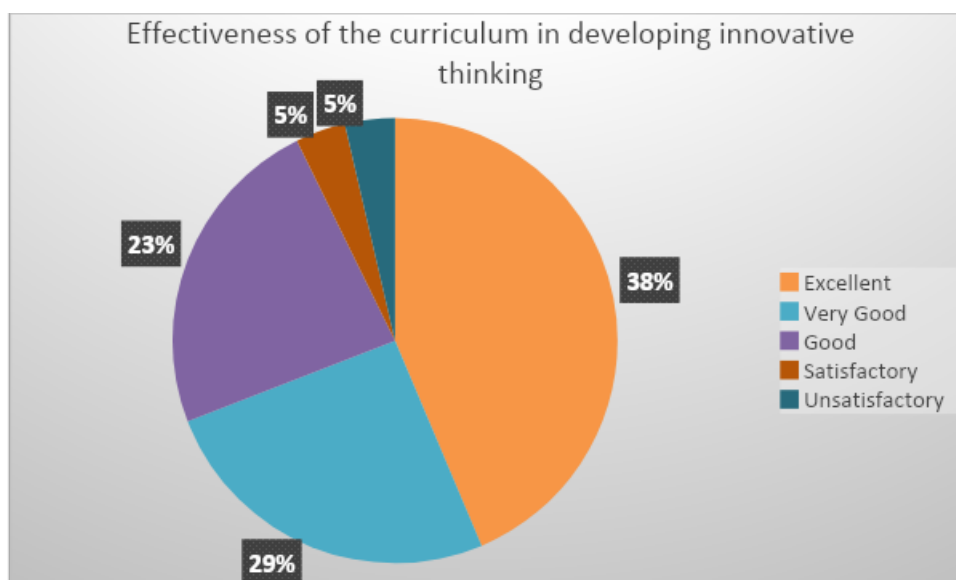
The feedback on the curriculum meeting the requirements of the industry is not very encouraging. Only 38% of the respondents feel that the curriculum is excellent in this regard. While 28% finds it very good, about 24% rates it as merely good. When 3%

find the curriculum unsatisfactory for industry requirements, about 7% regards it as satisfactory.



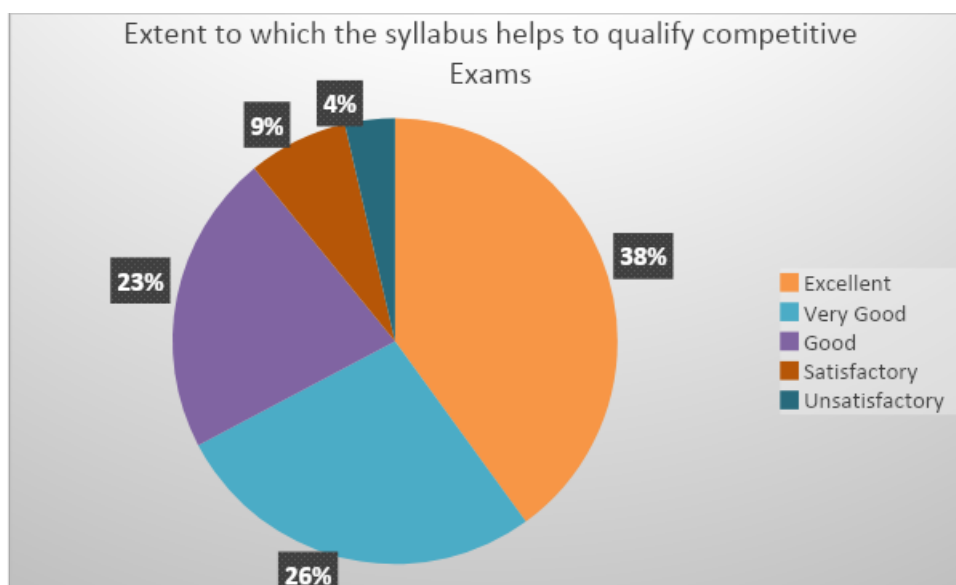
7. Effectiveness of the curriculum in developing innovative thinking.

About 38% feels that the curriculum is excellent in developing innovative thinking. While 29% regards it as very good, a sizable 23% considers it good on this parameter. As much as 5% feels that the curriculum is merely satisfactory in developing innovative thinking, while an equal 5% feels that it is unsatisfactory.



8. Extent to which the syllabus helps to qualify competitive Exams

Only about 38% feel that the curriculum is excellent in helping to qualify competitive examinations. About 26% considers it as very good and 23% feels that it is good. While 9% regards it as satisfactory on this parameter, 4% feels that the curriculum is unsatisfactory.



9. Overall rating

Of the samples collected, 35% rated the curriculum as excellent and 234% rated it as very good. While 22% opined that the curriculum is good, 11% called it satisfactory. As much as 9% feels that the curriculum id unsatisfactory. A marked desire for

revamping the curriculum to suit the requirements of the industry and job aspirations with focus on job market skills and interpersonal skills is evident in the responses.

